Programme Outcomes - PG

	M.A. (POLITICAL SCIENCE)
PO1	To develop the aptitude and manifest wide and extensive knowledge in the field of political the students in
	the exploration of the wide spectrum of concepts used and their day to day applicability in the discipline.
PO2	The students will be able to demonstrate analytical abilities and evaluate empirical evidences on the basis
	of scientific approach and critical thinking.
PO3	To enhance the aptitude of the students in Comprehend in the political phenomena and problems through
	an interdisciplinary perspective and the ability in formulating solutions within the given context.
PO4	By engaging the students through the promotion of reasoned arguments thereby enhancing their
	argumentative and analytical capacities and independent opinion formation within the class room.
PO5	To manifest in the students research aptitude by promoting in them the spirit of inquiry and the ability to
	raise appropriate questions leading to the production of useful knowledge by providing them with the
	research methodology skills.
PO6	The student will perform individually and as a team in the various departmental activities and course
	requirements which will definitely improve upon their leadership abilities and also as a team performer.
	The programme aims in the end to convert the student into an enlightened citizen of the country.
	M.A. (MARATHI)
PO1	मराठी भाषा व मराठी साहित्य त्यांचे स्वरूप आणि अंतरंग समजून घेण्यास विद्यार्थी सक्षम होईल.
PO2	मध्ययुगीन व अर्वाचीन मराठी साहित्याच्या इतिहासासंबंधी विद्यार्थ्यांचे ज्ञान प्रगत व अद्यावत होईल.
PO3	मध्ययुगीन व आधुनिक मराठी साहित्यातील विविध प्रवाह, प्रवृत्ती व परंपरा यांच्या स्थितिगतीचे आकलन, आस्वादन व समीक्षण करण्यास विद्यार्थी
	सक्षम होईल.
PO4	मराठी साहित्यातील विविध साहित्यप्रकारांची निर्मितीप्रक्रिया व विकासप्रक्रिया यासंबंधी विद्यार्थ्यांची आकलनक्षमता व विश्लेषणक्षमता समृद्ध होईल.
PO5	मराठी साहित्यातील साहित्यकृती, साहित्यनिर्माते, साहित्यरूप यांच्यासंबंधी विद्यार्थ्याला सखोल, सूक्ष्म व सापेक्षी ज्ञानप्राप्ती होईल.
PO6	मराठी गद्यसाहित्य व मराठी पद्यसाहित्य या साहित्यरूपातील विविध संज्ञा, संकल्पना, परिभाषा, घटक व तत्त्वे यासंबंधी विद्यार्थ्याचे ज्ञान उन्नत व विकसित होईल.
PO7	मराठी साहित्यसंबंधातील तसेच एकंदर साहित्यसंबंधातील विविध साहित्यशास्त्रीय व वाङ्मयीन सिद्धांत विद्यार्थ्याला अवगत होवून त्यांची तत्संबंधी आकलनक्षमता व विश्लेषणक्षमता वृद्धिंगत होईल.
PO8	मराठी भाषारूप, या भाषेची निर्मितीप्रक्रिया व विकासप्रक्रिया, भाषाविज्ञान, भाषिक व्यवहार या भाषिक प्रक्रियेला समजून घेण्यास विद्यार्थी सक्षम होईल.
PO9	मराठी साहित्यातील नवीन साहित्यप्रवाहांचे आकलन, आस्वादन, विश्लेषण व समीक्षण करण्यास विद्यार्थी सक्षम होईल.
PO10	आस्वादक्षमता व विश्लेषणक्षमता समृद्ध होईल.
PO11	मराठी साहित्यातील विविधांगी अभिव्यक्तीरूपांसंबंधी व त्यातील नानाविध उपप्रकारांसंबंधी विद्यार्थ्याचे ज्ञान समृदध होवून त्याचे वाङ्मयीन व्यक्तिमत्व आकारास येईल.
PO12	मराठी साहित्याची समीक्षा व मराठी साहित्याचे संशोधन करण्याची क्षमता विद्यार्थ्याला प्राप्त होवून त्याची समीक्षादृष्टी व संशोधनदृष्टी समृद्ध होईल.
PO13	मराठी भाषेचा समाज व संस्कृती यांच्याशी असलेला अनुबंध विद्यार्थ्याला अवगत होवून त्याचे समाजनिष्ठ व संस्कृतिनिष्ठ व्यक्तिमत्व आकारास येईल.
PO14	तौलनिक साहित्याभ्यास, भाषांतरविद्या व अनुवादित साहित्य यांचे विद्यार्थ्याला आकलन होवून त्याची भाषिक व वाङ्मयीन दृष्टी समृद्ध होईल.
PO15	साहित्याचा चळवळी, भूप्रदेश, काळरूप, प्रसारमाध्यमे, चित्रपट, पर्यावरण, लोकजीवन, जीवनमूल्य यांच्याशी असलेला अनुबंध स्पष्ट होवून विद्यार्थ्यांचे आंतरविद्याशाखीय व बहुआयामी व्यक्तिमत्व आकारास येईल.
PO16	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याचे मानवतावादी व नीतिमत्तावादी व्यक्तिमत्व आकारास येईल.
PO17	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याचे वाङ्मयीन लेखनकौशल्य व भाषिक व्यवहारकौशल्य विकसित होवून रोजगारनिर्मितीला चालना मिळेल.
PO18	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याची तार्किक, तात्त्विक, चिकित्सक, सैद्धांतिक दृष्टि विकसित होईल.
PO19	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याची सौंदर्यात्मक, कलात्मक व वाङ्मयीन दृष्टी समृद्ध होईल.
PO20	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याची सामाजिक बांधिलकीची व सामाजिक उत्तरदायीत्वाची भूमिका आकारास येईल.
PO21	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याचे लोकशाहीवादी व संविधाननिष्ठ व्यक्तिमत्व अस्तित्वात येईल.
PO22	मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्याची प्रागतिक, नैतिक, समाजहितैषी, परस्परसहभावी दृष्टी विकसित होईल.

Programme Outcomes - PG

M.A. (ENGLISH)

PO1 The students will be able to learn and apply advanced structures of the English Language in their communication.

PO2 The students will be able look at literature and language from different perspectives.

PO3 The students will be able things about social, political and religious, and cultural issues.

PO4 The students will be able to distinguish in different kinds of Literature.

PO5 The students will be morally responsible towards their duties.

PO6 The study of Literature develops optimistic towards life.

PO7 Gaining command over communication in English enhances the overall personality of the students.

PO8 The students will be able to understand different theories in literature and will be able to apply those theories.

PO9 The student will become aware about the cultural and regional benefits and restrictions.

M.Com.			
u Bh	Graduate Attribute	Program Specific Outcomes	
PS01	Disciplinary Knowledge	The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of commerce.	
PS02	Critical Thinking	The student will be able to think critically for solving various problems pertaining to the management.	
PS03	Problem Solving	The student will be able to develop analytical ability to cope with complex problems.	
PS04	Analytical Thinking	The student will acquire ability to evaluate the reliability and relevance of evidence, identity logical flaws and holes in the arguments, analyze and synthesis data, draw valid conclusion and support them with evidence and examples.	
PS05	Research Related Skills	The student will be able to problemtize and formulate research questions and to identify and consult relevant sources to find answers.	
PS06	Communication Skills	The student will communicate with others using appropriate media, confidently share one's views and express himself/herself.	
PS07	Co-operation/ Teamwork	The student will be capable of working effectively of working in diverse working condition as a team.	
PS08	Scientific Reasoning	The student will be able analyze interpret and draw conclusion from quantitative / qualitative data for applying Scientific reasoning.	
PS09	Reflective Thinking	The student will be able to identify the relevance and importance of ideas.	
PS10	Information/ Digital literacy	The student will be able to communicate and work more efficiently.	
PS11	Self-directed Learning	The student will be able to learn effective time management and an ability to work independently.	
PS12	Community Engagement	The student will be able to involve connections, interactions, participation and involvement, designed to achieve or elicit an outcome at individuals, organization or social levels.	
PS13	Professionals Skills	The student will be able to classify, simple, compound and complex document related to Financial, cost and management accounts.	
PS14	Lifelong Learning	The student will able to use of both formal and informal learning opportunity throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.	
PS15	Environmental Awareness	The student will be able to use environmental resources with care and protect them from degradation.	



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4/11/2021 19:48:23 riteshag1010@gmail.com	-	Ad-hoc
4/11/2021 19:32:19 riteshag1010@gmail.com	0	Ad-hoc
4/11/2021 18:02:28 rupali_bhave@rediffmail.	0	Ad-hoc
4/11/2021 15:03:41 shendeharsha25@gmail.	•	
4/11/2021 11:22:36 riteshag1010@gmail.com	-	Ad-hoc
4/11/2021 11:10:45 riteshag1010@gmail.com	•	Ad-hoc
4/11/2021 23:21:59 riteshag1010@gmail.com	-	Ad-hoc
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4/10/2021 23:20:07 riteshag1010@gmail.com	•	Ad-hoc
4/10/2021 23:11:02 riteshag1010@gmail.com	Agrawal Ritesh	Ad-hoc

4/10/2021 10:00:19 rupali_bhave@rediffmai	il « Dr Bupali Bhava	Half Ad-hoc
4/10/2021 10:00:19 Tupal_bhave@rediffnal 4/29/2021 19:17:47 dramshende@gmail.co	•	Permanent
4/29/2021 19:17:47 dramshende@gmail.co		Permanent
4/29/2021 17:18:39 dramshende@gmail.co		Permanent
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4/29/2021 17:10:05 dramshende@gmail.com		
4/17/2021 16:27:01 laxmicharpe@gmail.cor		
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4/11/2021 20:32:28 gode.swati@gmail.com		Ad-hoc
4/11/2021 20:28:40 gode.swati@gmail.com		Ad-hoc
4/11/2021 20:20:09 gode.swati@gmail.com		Ad-hoc
4/11/2021 19:59:41 gode.swati@gmail.com		Ad-hoc
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4/11/2021 19:20:07 gode.swati@gmail.com		Ad-hoc
4/11/2021 19:05:11 gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021 18:53:21 gode.swati@gmail.com	Dr.Swati B	Ad-hoc
4/11/2021 18:39:37 gode.swati@gmail.com	Dr.swati bhoyar	Ad-hoc
4/11/2021 18:05:38 gode.swati@gmail.com	Dr.swati bhoyar	Ad-hoc
4/11/2021 17:45:38 gode.swati@gmail.com	Dr.swati bhoyar	Ad-hoc
4/10/2021 18:52:43 rgnaikwade2@gmail.co	m NAIKWADE R.G.	Permanent
4/10/2021 18:49:53 rgnaikwade2@gmail.co	m R. G. NAIKWADE	Permanent
4/10/2021 18:44:12 rgnaikwade2@gmail.co	m NAIKWADE R.G.	Permanent
4/10/2021 18:34:04 rgnaikwade2@gmail.co	m NAIKWADE R. G.	Permanent
5/5/2021 11:32:49 sadananddhakite99@gr	ma Dr.Sadanand Shankarro D	Permanent
5/5/2021 12:08:00 sadananddhakite99@gr	ma Sadanand Shankarro Dhal	Permanent
5/5/2021 12:48:47 sadananddhakite99@gr	ma Sadanand Shankarro Dhal	Permanent
5/5/2021 13:01:24 sadananddhakite99@gr	ma Sadanand Shankarro Dhal	Permanent
5/5/2021 21:50:14 sadananddhakite99@gr	ma Sadanand Shankarro Dhal	Permanent
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5/8/2021 8:02:55 damayantimatesbcity@		Ad-hoc
5/8/2021 12:57:31 damayantimatesbcity@	•	Ad-hoc
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5/8/2021 13:11:39 damayantimatesbcity@	-	Ad-hoc
5/8/2021 13:26:19 damayantimatesbcity@	•	Ad-hoc
5/8/2021 13:41:25 damayantimatesbcity@	•	Ad-hoc
5/8/2021 13:46:28 damayantimatesbcity@	•	Ad-hoc
5/8/2021 13:51:46 damayantimatesbcity@	•	Ad-hoc
5/8/2021 13:58:13 damayantimatesbcity@	•	Ad-hoc
5/10/2021 16:52:35 afrozsheikh1966@gmai	•	Permanent
5/10/2021 17:05:28 afrozsheikh1966@gmai		Permanent
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5/10/2021 17:34:29 all02sheiki1900@gmail.com	P. W. Bangde	Ad-hoc
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5/10/2021 17:48:06 pbangde0@gmail.com P. W. Bangde Ad-hoc 5/10/2021 17:58:24 pbangde0@gmail.com P. W. Bangde Ad-hoc 5/10/2021 19:08:23 jpoojaiswal1086@gmail.coPooja Jaiswal/Punam Ban Ad-hoc 5/10/2021 19:49:58 jpoojaiswal1086@gmail.co Pooja Jaiswal Ad-hoc 5/10/2021 19:57:06 jpoojaiswal1086@gmail.coPooja Jaiswal/ Mona Chan Ad-hoc 5/10/2021 21:09:34 amrapalimodak@gmail.coiModak Amrapali Dipak Ad-hoc 5/10/2021 21:20:08 amrapalimodak@gmail.coiModak Amrapali Dipak Ad-hoc 5/11/2021 10:10:53 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc 5/11/2021 10:20:54 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc 5/11/2021 10:31:06 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc 5/11/2021 10:39:57 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc Ad-hoc 5/11/2021 10:51:50 ajhasbcity20@gmail.com JHA ASHISH 5/11/2021 10:58:17 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc 5/11/2021 12:26:53 bhoyarvibha21@gmail.con Charpe Vibha Contributory (Granted) 5/11/2021 16:31:01 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc 5/11/2021 17:04:02 ajhasbcity20@gmail.com JHA ASHISH Ad-hoc 5/11/2021 17:58:48 pushp.kakde@gmail.com PUSHPRAJ KAKDE Contributory (Granted) 5/11/2021 18:36:00 pushp.kakde@gmail.com PUSHPRAJ KAKDE Contributory (Granted) 5/11/2021 21:16:23 sangeeta.ghogre3@gmail. Dr. Sangita Somwanshi Contributory (Granted) 5/11/2021 22:27:00 dramshende@gmail.com Dr. A. M. Shende Permanent 5/11/2021 22:50:01 shendeharsha25@gmail.c H. W. Borghare Contributory (Granted) 5/12/2021 9:57:20 mnchavhan7@gmail.com Chavhan Maneshkumar N Contributory (Granted) 5/12/2021 11:35:38 mnchavhan7@gmail.com Chavhan Maneshkumar N Contributory (Granted) Ad-hoc 5/12/2021 14:48:28 damayantimatesbcity@gm Mate Damayanti 5/12/2021 21:47:25 shendeharsha25@gmail.c H.W. Borghare Contributory (non granted) 5/12/2021 21:54:56 pushp.kakde@gmail.com PUSHPRAJ KAKDE Contributory (Granted) 5/13/2021 22:48:47 smtundurwar@yahoo.in Sandip Tundurwar Permanent 5/13/2021 23:02:45 smtundurwar@yahoo.in Sandip Tundurwar Permanent 5/13/2021 23:11:33 smtundurwar@yahoo.in Sandip Tundurwar Permanent 5/14/2021 21:44:56 smtundurwar@yahoo.in Sandip Tundurwar Permanent 5/14/2021 21:54:21 smtundurwar@yahoo.in Sandip Tundurwar Permanent 5/14/2021 22:00:49 kalyanipjane@gmail.com Kalyani Jane Ad-hoc 5/14/2021 22:06:41 kalvanipjane@gmail.com Kalvani Jane Ad-hoc 5/14/2021 22:13:21 kalyanipjane@gmail.com Kalyani Jane Ad-hoc Ad-hoc 5/14/2021 22:18:08 kalyanipjane@gmail.com Kalyani Jane 5/14/2021 22:25:38 kalyanipjane@gmail.com Kalyani Jane Ad-hoc 5/14/2021 22:31:45 kalyanipjane@gmail.com Kalyani Jane Ad-hoc 5/14/2021 23:03:42 smtundurwar@yahoo.in Sandip Tundurwar Permanent 5/16/2021 7:23:01 sbcitynagpur5@gmail.com Mrs Rajashree Meshram Ad-hoc 5/16/2021 7:31:42 sbcitynagpur5@gmail.com Mrs. Rajashree meshram Ad-hoc 5/16/2021 7:39:54 sbcitynagpur5@gmail.com Mrs. Rajashree meshram Ad-hoc 5/16/2021 7:49:09 sbcitynagpur5@gmail.com Mrs. Rajashree Meshram Ad-hoc 5/16/2021 7:54:33 sbcitynagpur5@gmail.com Mrs. Rajashree meshram Ad-hoc 5/16/2021 8:56:07 sbcitynagpur5@gmail.com Mrs. Rajashree meshram Ad-hoc

5/16/2021 9:12:31	sbcitynagpur5@gmail.com	Mrs. Rajashree meshram	Ad-hoc
5/25/2021 16:14:54	gode.swati@gmail.com	Dr.swati gode	Ad-hoc

Program	Semester	Name of the SUBJECT/C	CPlease mention CO1 frame
BA	Semester - V	English Literature	To gain knowledge of the c
BA	Semester - VI	HINDI LITERATURE	साहित्य वैभव पाठ्यप्स्तक के
BA	Semester - V	HINDI LITERATURE	पाठ्यपुस्तक साहित्य वैभव से प
BA	Semester - IV	HINDI LITERATURE	वृन्दावनलाल वर्मा की मृग नयव
BA	Semester - III	HINDI LITERATURE	पाठ्यपुस्क के नाम साहित्य र्चा
BA	Semester - II	HINDI LITERATURE	मोहन राकेश दवारा लिखित एक
BA	Semester - I	HINDI LITERATURE	पाठ्यपुस्तक के नाम साहित्य ि
BA	Semester - I	Compulsory Hindi	विद्यार्थी व्यवहार में शिष्टाचार
BA	Semester - VI	Compulsory Hindi	किशोर एवं य्वावस्था के मनोवि
BA	Semester - V	Compulsory Hindi	विदयार्थियों को निबंध-लेखन क
BA	Semester - IV	Compulsory Hindi	प्रेरक व्यक्तित्वों के संघर्षपूर्ण र
BA	Semester - III	Compulsory Hindi	विद्यार्थियों को पश्-प्रेम, कलात
BA	Semester - II	Compulsory Hindi	विद्यार्थी वाय् प्रदूषण एवं जल
BA	Semester - I	Compulsory Hindi	विद्यार्थी व्यवहार में शिष्टाचार
BA	Semester - III	ENGLISH LITERATURE	Students would be able to
BA	Semester - IV	COMPULSORY ENGLISH	Students would be able to
BA	Semester - III	COMPULSORY ENGLISH	Students would be able to
BA	Semester - II	ENGLISH LITERATURE	Students would be familiar
BA	Semester - I	ENGLISH LITERATURE	Students would be familiar
BA	Semester - II	COMPULSORY ENGLISH	The learners will get an op
BA	Semester - I	COMPULSORY ENGLISH	The moral imparted in Pro
BA	Semester - I	HINDI LITERATURE	पाठ्यप्स्तक के नाम को याद र
BA	Semester - VI	CURRENT SOCIAL PRO	EBy the end of Semester- V
BA	Semester - V	INDIAN SOCIETY- THE S	By the end of Semester- V
BA	Semester - IV	INDIAN SOCIOLOGICAL	: By the end of Semester-
BA	Semester - III	FOUNDATION OF SOCIO	By the end of Semester- II
BA	Semester - II	SOCIOLOGY : THEMES	1.By the end of Semester-
BA	Semester - I	SOCIOLOGY : AN INTRO	1.Ability to understand the
BA	Semester - IV	Psychology	Unit I: understand the grap
BA	Semester - III	Psychology	Unit I: understand the conc
BA	Semester - II	Psychology	Unit I: understand the conc
BA	Semester - VI	Marathi Literature	• विद्यार्थी चरित्र, आत्मचरित्र,
BA	Semester - V	Marathi Literature	• विद्यार्थ्यांना महान्भावीय सा
BA	Semester - VI	Compulsory Marathi	• विद्यार्थी नवसाहित्याची वैशि
BA	Semester - V	Compulsory Marathi	• विद्यार्थ्यांना यादवकालीन भा
BA	Semester - II	Marathi Literature	• विद्यार्थ्यांच्या मनात नाटक २
BA	Semester - I	Marathi Literature	• विद्यार्थ्यांना कविता, कथा, क
BA	Semester - VI	PSYCHOLOGY	From this unit students will
BA	Semester - V	PSYCHOLOGY	Student will be able to und
BA	Semester - I	PSYCHOLOGY	Through this unit students
BA	Semester - II	Marathi	• विद्यार्थी मनात वैज्ञानिक दृष्
BA	Semester - I	Marathi	• विद्यार्थी गद्य व पद्य यातील
BA	Semester - IV	MARATHI LITERATURE	आध्निक मराठीतील प्रम्ख कर्व

BA	Semester - III	MARATHI LITERATURE प्राचीन मराठी संतकाव्याविषयी
BA	Semester - VI	WESTERN METAPHYSIC CO1: This course is conce
BA	Semester - IV	WESTERN LOGIC (PHILC CO1: Based on Western L
BA	Semester - II	WESTERN ETHICS (PHIL CO1: Grasp the fundamen
BA	Semester - V	INDIAN METAPHYSICS & CO1: This course is conce
BA	Semester - III	INDIAN LOGIC (PHILOSC CO1: Based on Indian Log
BA	Semester - I	INDIAN ETHICS (PHILOS Grasp the fundamental cor
BA	Semester - V	Indian Economy 1 1) student understanding c
BA	Semester - VI	TUTORIAL class Tutorial provide a forum fc
BA	Semester - IV	COMPULSORY ENGLISH Basic knowledge of Englisl
BA	Semester - VI	Indian Economics :2 1) Understanding the conc
BA	Semester - IV	Macro Economics 1) Student will be understa
BA	Semester - III	Macro Economics 1) student Identifying The t
BA	Semester - II	Micro Economics 1) student will get knowled
BA	Semester - I	Micro Economics 1) student will understand
BA	Semester - VI	SANSKRIT LITERATURE The student will assess the
BA	Semester - V	SANSKRIT LITERATURE The student will be able to
BA	Semester - IV	SANSKRIT LITERATURE The student will be able to
BA	Semester - III	SANSKRIT LITERATURE The student will be able to
BA	Semester - II	SANSKRIT LITERATURE The student will be able to
BA	Semester - I	SANSKRIT LITERATURE The student will be able to
BA	Semester - IV	MARATHI LITERATURE मराठी साहित्याचा प्रातिनिधिक
BA	Semester - VI	COMPULSORY SANSKRI The student will be able to
BA	Semester - IV	COMPULSORY MARATH।मराठी साहित्याचा प्रातिनिधिक
BA	Semester - V	COMPULSORY SANSKRI The student will be able to
BA	Semester - IV	COMPULSORY SANSKRI The student will be able to
BA	Semester - III	COMPULSORY SANSKRI The student will be able to
BA	Semester - II	COMPULSORY SANSKRI The student will be able to
BA	Semester - I	COMPULSORY SANSKRI The Student will be able to
BA	Semester - III	MARATHI LITERATURE मराठी साहित्याचा प्रातिनिधिक
BA	Semester - III	MARATHI COMPULSORY विद्यार्थ्यांना मराठी साहित्याच
BBA	Semester - I	ENGLISH Help to understand the hur
BBA	Semester - II	ENGLISH The stories teach to value
BBA	Semester - VI	Advance Financial managestudents will able to undere
BBA	Semester - II	Financial and Managemen Students will able to under
BBA	Semester - V	Entrepreneurship Developistudents will able to unders
BBA	Semester - I	Cost Account Here student will be able to
BBA	Semester - I	COMPUTER APPLICATIC Students at able to underst
BBA	Semester - III	BASIC STATISTICS AND The students should be ab
BCOM (Comp. Application Semester - V		Cost and management Acistudents will able to unders
BCOM (Comp. Applic	cation Semester - VI	PROJECT The students will be able to
BCOM (Comp. Application Semester - V		SYSTEM ANALYSIS AND The students will be able t
BCOM (Comp. Application Semester - V		COMPUTERIZED ACCOL The students will be able to
BCOM (Comp. Applic	cation Semester - I	PROGRAMMING IN C The students willbe able to

BCOM (Comp. Application Semester - VI BCOM (Comp. Application Semester - VI BCOM (Comp. Application Semester - II BCOM (Comp. Application Semester - II BCOM (Comp. Application Semester - IV BCOM (Comp. Application Semester - III BCOM (Comp. Application Semester - III BCOM (Comp. Application Semester - II BCOM (Comp. Application Semester - I BCOM (Comp. Application Semester - V BCOM (Comp. Application Semester - IV BCOM (Comp. Application Semester - IV BCOM (English) Semester - VI BCOM (English) Semester - V BCOM (English) Semester - IV BCOM (English) Semester - IV BCOM (English) Semester - III BCOM (English) Semester - II Semester - II BCOM (English) BCOM (English) Semester - I BCOM (English) Semester - I BCOM (English) Semester - I Semester - I BCOM (English) Semester - V BCOM (English) Semester - III BCOM (English) BCOM (English) Semester - I Semester - V BCOM (English) BCOM (English) Semester - III BCOM (English) Semester - VI BCOM (English) Semester - IV BCOM (English) Semester - VI BCOM (English) Semester - II BCOM (English) Semester - I BCOM (English) Semester - II Semester - I BCOM (English) Semester - V BCOM (English) BCOM (English) Semester - III BCOM (English) Semester - II BCOM (English) Semester - IV BCOM (English) Semester - I Semester - IV BCOM (English) Semester - II BCOM (English) BCOM (English) Semester - VI BCOM (English) Semester - II

PYTHON PROGRAMMIN(To understand why Python C#.NET The students will be able to PROGRAMMING IN C++ I The students will be able to English and business com To understand importance PHP and MySgl DATABASE MANAGEME! students are able to work i **VISUAL BASIC** e-Commerce And Web De Student is able to understa FUNDAMENTAL OF COM student is able to bridge the **VB.NET** STATISTICAL TECHNIQU The students are able to u: CORE JAVA INSURANCE AND ACTUA Students Are able to know MARKETING MANAGEME Students got knowledge of GENERAL INSURANCE F Students will able to under SKILL DEVELOPMENT **BUSINESS LAW** LIFE INSURANCE PAPER Students are able to under Secretarial Practice **Business Organisation** Company Law BUSINESS ORGANIZATI(Students will able to under Human Resource Manage Student will able to unders FINANCIAL ACCOUNTIN(To enable the students to u FINANCIAL ACCOUNTIN(To understand consignme) FINANCIAL ACCOUNTIN(To acquire conceptual kno PRINCIPALS & PRACTICI Student can analyze policy PRINCIPALS & PRACTICI Student is able to understa **BUSINESS FINANCE** FINANCIAL ACCOUNTIN(To make them aware about ADVANCED STATISTICS To evaluate and interpret t STATISTICS AND BUSINI To understand basic statis ENGLISH ENGLISH PRINCIPALS & PRACTICE Student is able to understa ENTERPRENEURSHIP DI Students is able to analyze ENTERPRENEURSHIP DI Students understand differ Compulsory English COMPULSORY ENGLISH To understand the short st BUSINESS MANAGEMAN Student is able to understa ENTERPRENEURSHIP DI Student is able to analyze ENTREPRENEURSHIP DI Student is able to understa ENTERPRENEURSHIP DI Student understands schei ENTREPRENEURSHIP DI Student is able to understa

Students are able to write I Student is able to understa Students will understand th Students are able to define Students will understand th Students got conceptual kr The students will able to ar Students are able to under Awareness about The New

To understand about vario Personalities to teach the r Personalities to motivate th

Students will paraphrase ir

BCOM (English) Semester - I BCOM (Marathi) Semester - IV BCOM (Marathi) Semester - III BCOM (Marathi) Semester - II BCOM (Marathi) Semester - I BCOM (Marathi) Semester - VI BCOM (Marathi) Semester - II BCOM (Marathi) Semester - VI BCOM (Marathi) Semester - V BCOM (Marathi) Semester - V BCOM (Marathi) Semester - IV BCOM (Marathi) Semester - IV BCOM (Marathi) Semester - III BCOM (Marathi) Semester - III BCOM (Marathi) Semester - II BCOM (Marathi) Semester - II BCOM (Marathi) Semester - I BCOM (Marathi) Semester - I BCOM (Marathi) Semester - II BCOM (Marathi) Semester - IV BCOM (Marathi) Semester - III BCOM (Marathi) Semester - I BCOM (Marathi) Semester - I BCOM (Marathi) Semester - VI BCOM (Marathi) Semester - IV BCOM (Marathi) Semester - II BCOM (Marathi) Semester - V BCOM (Marathi) Semester - III BCOM (English) Semester - V BCOM (Comp. Application Semester - I BCOM (Comp. Application Semester - II BBA Semester - II BBA Semester - III BBA Semester - IV BBA Semester - V Semester - V BBA BBA Semester - VI ΒA Semester - I ΒA Semester - II BA Semester - III BA Semester - IV BCOM (Comp. Application Semester - I ΒA Semester - V ΒA Semester - VI **Compulsory English** English English English English Indian Economics **Secretarial Practice**

The course develops comr To heighten awareness of To offer relevant and poter Will help to mold students To strengthen basic readin भारतीय अर्थव्यवस्थेत कषिचे ग कंपनीची स्थापना व संचालकांच

Entrepreneurship develope सरकारी योजनांचा अभ्यास व 3 Entrepreneurship Develop। उदयोग निर्मिती करिता आवश्य Entrepreneurship Develop। उदयोग निर्मिती करिता आवश्य Entrepreneurship Developi देशातील आर्थिक विकासातील र Principles and Practices of सामुद्रिक विमा व्यवसायाचे विर Entrepreneurship Develpoi विविध उदयोगा केंद्रांच्या कार्याः Principles and practices of सामान्य विम्याचा चा इतिहास Entrepreneurship Developi ग्रामीण उदयोजकतेची गरज आ Principles and Practices of भावी विमा प्रतिनिधी बनवण्याव Entrepreneurship Develop। ग्रामीण उदयोजकतेशी समरस i Principles and Practices of जिवनातील भविष्यकालीन जोर्र COMPULSORY MARATH व्यवहारातील विविध कार्यामध्ये COMPULSORY MARATH व्यवहारातील विविध कार्यामध्रे MARATHI COMPULSORY मराठी साहित्याचा प्रातिनिधिक

Compulsory Marathi **Business Organization** Skill Development **Business management** Management process **Management Process Financial Accounting**

मराठी साहित्याचा प्रातिनिधिक Students will be able to une Human Resource Manage Students will able to under Students will able to under: Students will able to under: Students wil be able to dev Business communication a Student will able to distingu Analyze effective applicatic Students will be able to der

Principles of Business Mar To understand the planning Principles of Marketing Ma To describe the role of mail Environment Management An understanding of envirc Human Resource Manage To develop necessary skill **Operation Management** Research Methodology Advance Marketing Manac To understand key elemen HISTORY HISTORY History Afroz Sheikh PRACTICAL-I (FUNDAME The students will be able to Afroz Sheikh Afroz Sheikh

To understand the relation: To enable the participants Understand the Indian civil To understand rise and est Understand the rise of Brit Understand the origin and

Introduction to landmark ev Analyse causes for rise of

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FINANCIAL ACCOUNTIN(To introduce and develop | MONETARY ECONOMIC! विषया मधील पहिल्या घटक म BUSINESS ECONOMICS विषया मधील पहिल्या घटकावः Indian Sociological Traditic 1. Ability to understand the COMPULSORY ENGLISH Learn to read prose passa ENGLISH LITERATURE Acquire human values and ENGLISH LITERATURE Students are able to under COMPULSORY ENGLISH Learn to appreciate and er Fundamentals of Business Understand the concepts r COMPULSORY ENGLISH At the end of the course th MONETARY ECONOMIC: विषयातील पहिला घटकात व्या WESTREN POLITICAL TH Through this course, stude STATE GOVERNMENT A Students will know the deta INTERNATIONAL RELATI Students will understand th POLITICAL THEORY Students will know and unc

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Please mention CO2 frame Please mention CO3 frame Please mention CO4 frame Please mention CO5 frame To understand various liter To know about the famous To read, analyze and appr To know about various liter हल्कीफल्की गुदगदाती कहानिर साहित्य की विभिन्न विधाओं ने विभिन्न रचनाकारों व रचनाओं इस तरह पूर्ण पाठयक्रम हिन्दी मुक्तिबोध की क्लिष्ट कविता इ हिन्दी साहित्य के इतिहास के स विभिन्न रचनाकारों व उनकी र निष्कर्ष यह है की इस पाठ्यक्रम मग नयनी एक ऐतिहासिक उप हिंदी व्याकरण का अध्ययन.. िहिंदी साहित्य के इतिहास के अग्विभिन्न कालों और रचनाओं के तलसीदास और मीराबाई की सन्रहीम और बिहारी के दोहों में व्य विभिन्न भक्त कवियों की भकि सारांश यह है की छात्रों के लिए प लेखक इस एकांकी में एक पात्र साहित्य जीवन को पहचानने क रचनाकारों का उनकी रचनाओं रं और इस तरह छात्र अपनी मातृ। साहित्य की विविध विधाओं को हिन्दी साहित्य के इतिहास के 3 विभिन्न रचनकारों का परिचय छात्र अपनी राष्ट्रीय भाषा में कौ विदयार्थियों में प्रकृति-प्रेम की \$ विदयार्थियों को कार्यालयीन पत्र विभिन्न रचनाकारों एवं रचना3 विदयार्थियों में नैतिकता के गुण उपन्यास के स्वरूप एवं तत्वों व अनुवाद-कला एवं कंप्यूटर-ज्ञान विभिन्न रचनाकारों एवं रचनाअ विदयार्थी उपन्यास कला, कम्प्य पर्यावरण-शोषण, पश-मनोविज्ञ देश-भक्ति, मानव-सेवा आदि प्रे विभिन्न रचनाकारों एवं रचना- विदयार्थी निबंध लेखन के माध्य त्याग-सहयोग-प्रेम आदि नैतिव विदयार्थी विज्ञापन-लेखन एवं िविभिन्न रचनाकारों एवं रचना3 विदयार्थी रोजगारोन्मुखी भाषा विदयार्थी जीवन में चुनौतियों व फीचर-लेखन और प्रूफ-शोधन उ विभिन्न रचनाकारों एवं रचना3 विदयार्थियों का हिंदी भाषा की न विदयार्थियों में अपनी इस पथ्वी महावरे एवं लोकोक्तियों के ज्ञान विभिन्न रचनाकारों एवं रचना3 विदयार्थी पर्यावरण के संरक्षण व विदयार्थियों में प्रकृति-प्रेम की \$ विदयार्थियों को कार्यालयीन पत्र विभिन्न रचनाकारों एवं रचना3 विदयार्थियों के व्यवहार में नैति Students would be able to Students would be sensitiz Students would be able to The life sketches of succe: The poems will encourage Through Grammar and Co The quality of patriotism wi The life of great personaliti The syllabus will contribute The learners will get an op The drafting skills of the lea विभिन्न विधाओं के अंतर्गत का साहित्य की शुरुआत कैसे हुई? !विभिन्न रचनाकारों का रचनात कुछ विविध रचनाएँ पढ़कर नये 2. They are able to analyze 3. They can explain the me 4. The students know the p 5. The students are able to 2. They are able to analyse 3. They possess the ability 4. They are aware of the ru 5. They possess the knowle 2.Ability to understand the 3.Ability to understand the 4.Ability to understand the 5.They are aware of the ide 2. They can understand the 3. Ability to understand the 4. The students possess th 5. The students are aware (2. They can comprehend th 3. They are competent eno 4. The students possess th 5. The students are aware (2. Ability to understand the 3. Ability to understand the 4. They can analyze the col Ability to understand the ba Unit II: apply the normal pr Unit III: remembere the for Unit IV: create and plan the Unit IV: evalulate the difference of the difference of the the difference of the Unit II: create the plan to o Unit II: evalulate the differe Unit III: analyze different ki Unit IV: apply different rela: Unit I: analyze the behavio Unit II: create awareness c Unit III: evalulate own stag Unit IV: apply the effective • विदयार्थी संत. पंत. तंत साहिः • विदयार्थ्यांना भाषेचा वैज्ञानिव • विदयार्थ्यांच्या मनातील साहि • विदयार्थ्याच्या लेखनविषयक • विदयार्थ्यांना महानुभावांचे सा • विदयार्थी दलित साहित्याच्या • विदयार्थी १९६० नंतरच्या साहि • विदयार्थ्यांना भाषेची वैशिष्ट्ये • विदयार्थी साहित्यकृतीची वर्गर• विदयार्थी आदिवासी, दलित स् • विदयार्थी अलिकडच्या वैज्ञानि • विदयार्थी आधुनिक तंत्रज्ञानाच • विदयार्थी व्यावहारिक जीवनार • विदयार्थ्यांना संत, पंत तसेच : • विदयार्थी समाजाच्या विविध : • विदयार्थ्यांना कार्यालयीन लेख • विदयार्थ्यांना नाटक या साहित् • विदयार्थी अवती - भवतीच्या र • विदयार्थी आलेल्या जीवनानभ • विदयार्थी ललित साहित्यातील • विदयार्थी चरित्र-आत्मचरित्र २ • विदयार्थ्यांना कल्पित व काल् • ललित साहित्य व ललितेत्तर • विदयार्थी दैनंदिनीचे लेखन क From this students will be ¿Students will be able to an From this unit students will This unit talks about positiv Student will be able unders Students will be able to en How to motivate workers is From this unit students will Through this unit students Through this unit students Through this unit students Through this unit students • विदयार्थी मानवी व्यवहार व स् • विदयार्थी निसर्गाशी व मातीर्श • विदयार्थ्यांनी पत्रलेखन कौशल् • सारांश लेखनाने विदयार्थ्यांचे • विदयार्थी थोर पुरुषांच्या आणि • विदयार्थ्यांना आधुनिककविते • विदयार्थी महानुभावीय साहित • विदयार्थ्यांनी भाषिक संवाद व कविवर्य कुसुमाग्रजांच्या काव्या कुसुमाग्रजांच्या विविध कवितांत्रकाव्यशास्त्र आणि भारतीय काव्काव्यकारण व शब्दशक्ती या दो

संत तुकारामांचे चरित्र आणि व्य संत तुकारामांच्या अभंगवाणीर्च प्राचीन भारतीय काव्यशास्त्राती भारतीय काव्यशास्त्रातील काव्य CO2: This course introduc CO3: Students will be able CO4: The course will help CO5: To acquaint with the CO2: Western Logic as the CO3: Students also learn t CO4: It also helps the stuc CO5: Learn the rules gover CO2: Describe and disting CO3: Identify and explain CO4: Read and comprehe CO6: Write clear and conc CO2: This course introduc CO3: Students will be able CO4: The course will help CO5: To acquaint with the CO2: Indian Logic as the n CO3: Students also learn t CO4: It also helps the stuc CO5: Learn the rules gover Describe and distinguish k Identify and explain the maCO4: Read and comprehe CO6: Write clear and conc 2) student will obtain inforn 3) measuring the problem 4 Student have acquired p 5) student will get the know Students very well familiar Tutorials will give students Students involved in group To solve the problems rela Major knowledge of Englis Basic knowledge of Englisl Critical study of English lite Relation between pleasure 2) Discussing the need typ 3) To understand the Econ 4) Knowing the changes in 5) Judging the function me 2) Student knowing the str 3) Judging the progress of 4) Student identifying recei 5) Student will prepare the 2) student understanding tl 3) Student will be understa 4) Judging the role of fisice 5) realizing the law of marke 2) student will be acquaint 3) student will be able to c(4) The acquisition of know 5) student will prepare ther 2) student will be able to a 3) student will be able to e; 4) This course will Increase 5) To have a better awarne The student will be able to The student will perceive the student will be able to The students will be able to The student will be able to The students will be able to The student will be able to The student will be able to The student will get the information of the student will be able to The student will be intende The student will be able to The student will be able to The students will assess th The student will be able to The student will be able to The student will be motival The student will be able to मराठी साहित्यविषयक रुची आ भाषा आणि साहित्य यांच्या अध्वाचन, लेखन, भाषण या मराठी मराठी साहित्याच्या अध्यासातूः The student will assess the The student will be able to The student will be able to The student will be able to मराठी साहित्यविषयक रुची आ भाषा आणि साहित्य यांच्या अभवाचन, लेखन, भाषण या मराठी विविध भाषिक कौशल्यांच्या प्रा' The student will be able to The student will be motival The student will be able to The student will be able to The student will be able to The student will be assess The student will be able to मराठी साहित्यविषयक रुची आ वाचन, लेखन, भाषण या मराठी भाषा आणि साहित्य यांच्या अभ्व विविध भाषिक कौशल्यांच्या प्रा वाचन, लेखन व भाषण या मराव्यवहारात मराठी भाषेचे उपयोर भाषा आणि साहित्य हयांच्या अविविध भाषिक कौशल्ये व वाडम Articles to inform about so Business manners and Bu Build basic Grammar. Communication skills The article keep abreast w Help th understand the Bu; build the Basic Grammar a Interview technique Students will able to under students will able to unders Student will able to unders students will able to get de Students will able to prepa Students will able to under Students will be able to un Students will able to get kn students will able to get kn students will able to under. Students will able to under student will get detail know Here student will be able to Here students will be able Here students will able to us Students will able to get de Students are able to use th Students will be better und Students will be designed 1 At the end of course stude The students will develop t Students should be able to The students will get insight the end of the course the students will able to aware students will be able to soly students will able to unders students get details knowle The students will be able to The students wil The students will be able to The students wil The students will be able to The students will be able to The students will be able to The students will be able to

To define the structure and Students should be able to To define the structure and At the end of course stude The students will be able to The students wil The students will be able to The students wil To understand the short st The students understand e At the end of the course th The students can write diffe Students are able to create Students are able to analys Students will get hands on Students will be able to tak Students are able to store Students are able to design students are able to write c Students are able to under Students are able to produ Students are able to under Students are able to devel Enables the students to de Student is able to understa Students are able to use H Student is able to design a Students are able to design Student is able to familariz Student is able to understa Student is able to understa Student is able to understa Students will understand V Students will a le to apply (Students will develop GUI At the end students will be The students will develop t The students will get insight Students should be able to At the end of course the stu Students can understandir Students are able to differe Students are able to imple At the end of course the sti Students are aware about Students are able to under Students are able to analy: Awareness of insurance ar Students are able to evalu; Students got detailed know Students can able to under Students are aware about it Students can analyse the r Students can understand t Students can understand t Awareocan be create amor Students can evaluate the Students will aware about Students can analyse entre Students can create their o Students are able to under Students are able to evalua Students are able to under Students got knowledge ar Students are able to evalua Students got knowledge of Students are able to under Students got basic Students can evaluate the Students will able to under Students will able to under The students got the conce Students got knowledge of Students are able to under Students are able to analy: Students got overall knowle Students are able to under Students are able to analys Students get aware about Students got overall knowle students will able to unders student will able to underst student will able to know la student will able to underst Student will able to underst To learn about the alteratic To understand the usage c To understand the valuatic To provide practical explos To understand the method To give an exposure to the To evaluate the different si To provide practical explos To familiarize the concept To give an exposure to the To understand joint ventur. To prepare financial statem Student can analyze selec Students can understand Student understands annu Sutudents are able to evalu Student is able to analyze Student is able to undersal Student can evaluate misc Student can evaluate & ani To know the dividend polic To understand capital bud To understand the cash flc To enable the students to c To prepare and analyse fin To understand valuation of To enable the students to (To provide practical explos To understand the concept To know the concepts, con To know about time series To provide practical explos To analyze statistical data To calculate and apply me To understand the concept To describe and discuss the Helps to develop imaginati The poem helps to motivat Help to develop the Comm Help to build the language. Student can learn Moral ve inspire students to connect help to build the writing ski Basic grammar. Student understand insura Students can evaluate life Student is able to evaluate Student is able to understa

Student understand insura Students can evaluate life. Student is able to evaluate Student is able to understa Student is able to understa Student can create busine. Student understand marke Student is able to analyze i Student analyze different (Student is able to create p) Student is able to analyze. Student is able to analyze (Students will attain and en Students Will read universi Students will heighten their Students will heighten their Student can understand th Due to comprehension of t At the end of the course th The students can write diffe Student is able to underst; Student can understand D Student is able to analyze. Student is able to analyze Student is able to analyze Student is able to underst; Student can analyze ecolc Student is able to evaluate Student is able to rememb Student is able to analyze. 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To help students strengthe To acquaint with the biogra To improve verbal commul Have an appreciable under To get acquainted with shc To help students strengthe भारतातील लघ आणि कटीर उटमाहिती तंत्रज्ञान व अधिकोषण शेतकऱ्यांना विदेशी व्यापार व शेतकऱ्यांना भारतीय शेतीबाबत कंपनीच्या सभांबाबत विवरण व अहवाल लेखन व ई फायलींग र्च संचालक व कर्मचाऱ्यांची नेमणर सचिवाची कार्यपध्दती बाबत र्सा विविध उदयोगांना सरकार द्वा उदयोजकता विकासाकरिता व्य उदयोजकीय विकासात सायबर्स उदयोजकीय विकासात सरकार Franchising आणि फायनान्सिव्यवसायिक अहवालाची आवश्य विविधा व्यवस्थापकीय विश्लेष व्यावसायिक दृष्टिकोनातून वि Franchising आणि फायनान्सिव्यवसायिक अहवालाची आवश्य विविधा व्यवस्थापकीय विश्लेष व्यावसायिक दृष्टिकोनातून विर्ा विविध प्रकारच्या व्यावसायिक लघ्उद्योग यांबाबत सरकारच्य पर्यावरण प्रदूषण नियंत्रण कायत्लघ् उद्योग निर्मिती सविस्तर सागरी विमा काढण्याची प्रक्रिया विम्याच्या फायद्यांचा अभ्यास किरकोळ विमा अंतर्गत येणाऱ्य सामान्य विमा व्यवसाय अंतर्गत उदयोजकीय विकासासाठी विवि प्रकल्पीय अहवाल संकल्पना रू प्रकल्प मुल्यांकनाच्या विविध प उदयोगाच्या स्थापनेकरिता सहा जीवन विमा आणि सामान्य वि अग्नी विम्याच्या अभ्यासादवारे किरकोळ विमा अंतर्गत आवश्य जीवन विमा सोबतच सामान्य र्1 ग्रामीण भागातील विकासाकरित्स्वातंत्र्यापूर्वी आणि स्वातंत्र्यानं देशांतर्गत उदयोजकता विकास उदयोजकतेचा अभ्यासादवारे उत देशातील भारतीय आयुर्विमा महविमा विकास नियमन प्राधिकर विविध विमा करारांचे अभ्यासात्वारिल अभ्यासा दवारे वीमा व्य अविकसित क्षेत्राचा विकास करा स्वातंत्र्यापूर्वी आणि स्वातंत्र्यानं उद्योजकीय विकास कार्यक्रम च्विद्यार्थ्यांना ग्रामीण उद्योजक विमा हे सुरक्षिततेचे साधन आहे जीवन विम्याची आवश्यकता व्यगरजे नुसार विमा पॉलिसी प्रत्ये आवशकता सुरक्षितता गरज तर विविध भाषिक कौशल्यांच्या प्रा भाषा आणि साहित्य यांच्या अध्वाचन, लेखन, भाषण या मराठी मराठी साहित्याचा प्रातिनिधिक विविध भाषिक कौशल्यांच्या प्रा भाषा आणि साहित्य यांच्या अभवाचन, लेखन, भाषण या मराठी मराठी साहित्याचा प्रातिनिधिक वाचन, लेखन, भाषण या मराठी भाषा आणि साहित्य यांच्या अभ विविध भाषिक कौशल्यांच्या प्रा व्यवहारातील विविध कार्यामध्ये वाचन, लेखन, भाषण या मराठी भाषा आणि साहित्य यांच्या अभ विविध भाषिक कौशल्यांच्या प्रा व्यवहारात मराठी भाषेचे उपयोर Students will be able to un students will be able to un students will be able to un students will be able to unc students will be able to unc students will be able to unc students will able to unders students will able to unders Students can evaluate the students will able to aware students can analyze entre students will able to unders students will able to understudents can understand d Students will able to under Students will able to analyz students will be able to wo students will be able to ext Student will able to demon Student will able to exhibit Students will be able to dr Student will be able to stim Student will be able to der Students will able to unders Understand the complexitie Understand the concepts r Demonstrate the roles, skill To help the students gain u Students will be able to de Students will demonstrate Students will learn relevant Students will complete a Pi To understand the concept Demonstrate the ability to (To analysis isolate issues; Students will be able to have To identify evidence of ma To describe the marketing To demonstrate a clear un To evaluate how marketinc The ability to analyse envir The ability to present synth The ability to work effective The capacity to translate qu To analyse the strategic is: To integrate the knowledge To develop the understanc To develop necessary skill To understand techniques Develop aggregate capacit Plan and implement suitab To understand the Material To familiarize participants To familiarize participants Have basic knowledge on Develop understanding on To understanding the strat To evaluate and develop c To undertake the situation To develop a marketing str Develop the ability to unde Acquire knowledge about a Introduction to prominent & Acquire knowledge on relig Know about the war of suc Introduction to history of M Analyze the Maratha war o Understand foundation of E Analyse policies of govern Study socio religious move Understand the administra Analyse the causes of rise Understand the phases of Study various missions prc Examine the role of Subha Evaluate mountbatten plan The students will be able to The students wil Understand policy of imper Emergence of state of geri Critically analyse backgrou Na Understand international c Understand world politics c Introduction to politics shift,

The students will be able to The students wil The students will be able to The students wil Acquire the skill of financia Interpret financial statemer Install, setupand use of vb. Students are able to develo Students at able to develor Apply SQL for database de Students are able to perfor Students are able to conne Students are able to devel. Students are able to imple Students are able to creati Students are able to work v The articles keep the stude The business communicat Basic Grammar & vocabul Debate, oral test help to de The short stories teach to I The poetry inspires from the life. Writing skills develop the Language study is helpful t Explain the concepts of bra Prepare final accounts of c Prepare accounts of Joint Preparing financial stateme Students can able develop To understand effective int To acquire the skills of rep To introduce the students a Helps to gather knowledge Develop the knowledge ab To facilitate the idea and m To introduce the concept o To create an awareness al To enable them to underst To provide knowledge abo To provide knowledge abo To better understanding of To provide idea about orga To give an idea about Tota To introduce with Recent T I In order to familiarize the It helps to build an idea at It helps to build an idea ab Make the students familiari Analysis Creat Evaluate Understand

To develop the know-how To provide knowledge abc Helps to give proper idea c. To introduce the concept c To introduce and develop I To provide an idea about ir To familiarize the concept To understand the Scope c ई बँकिंग आणि कोर)बँकिंग प्लबँक व ग्राहक) यांचे परस्परसंबंध भारताची मध्यवर्ती बँक यावर च्या विषयांमध्ये सर्व व्यापारी बँव पूर्ण स्पर्धेची बाजारपेठ, मक्तेदा घटक तीन नसार वितरणाच्या । घटक चार मध्ये व्यवसाय चक्र या विषयांमध्ये बाजाराची संरच 2.Ability to understand the 3.Ability to understand the 4.Ability to understand the 5.They are aware of the ide Students will be able to ap Acgire human values and (Communicate in English in Acguire professional skills Learn to value and respect Students are able to under Students are able to know Students are able to relate Students are able to impro Students are able to relate Students are acquainted w Students will be able to trai To acquaint students with Learn to analyze prose and Communicate in English, in Acquire human values and Understand the complexit Analyze effective applicatic to help the students to get The course also emphasize The student can write diffe Student can understand th Student can understand ar Communicate in English in ई बँकिंग आणि कोर बँकिंग व प् बँक व ग्राहक यांचे परस्पर संबंध भारताची मध्यवर्ती बँक म्हणून या विषयांमध्ये बँकिंग संबंधित Students will get familiar w Students will learn & disting students will analyze the value the v Students will be able to crit Students will get familiar w Students will gain knowled Students will be able to spr Students will know the met Students will get knowledg Students will know the brot Students will gain the know Students will understand the Students will get detail kno Students will be able to crit Students will study various Students will be able to know Students will gain the know Students will critically analy Students will knw the detail Students will be aple to ap Students will be able to ap Studwnts will be able to an Students will be able to ren Students will be able to an Students will be able to un Students will be able to ap Students will be able to un Students will be able to ev; Students will be able to ev; Students will be able to un Students will be able to un Students will be able to an Students will be able to cre Students will be able to rer Students will be able to und Students will be able to un Students will be able to rer Students will be able to un Students will be able to un Students will be able to un Students will be able to cre Students will be able to rer Students will be able to un Comparative perspective c Students will learn and unc Students will critically study Students will gain knowled It will demonstrate the role: It will enable students to ur It will enable student to an; It will give the understandir To understand the relation To understand the various The student will be able to To understand the pattern Student will understand the Student will possess know Student will be able to derr It provides understanding to To be able to understand t To be able to design comp To be able to analyze the r to study about firms and the To be able to analyse the r To be able to communicate To be able to develop marl The students will be able to Student will able to unders Student will be able to und Student will be able to und Develop passion, creativity

It develops the ability to de Students have to learn abc Students can identify how | Students can identify how उद्योजकता व सामाजिक वाता उद्योजकीय प्रेरणा स्त्रोत समजमहिला उद्योजकका विषयी विध्य शस्वी आणि प्रभावी उद्योजव ed by YOU below. Use Google translator for other languages. rary devices related to drama. आषा और उसके साहित्य को अधिकृत रूप से जीवनोपयोगी बनाता है.. । से छात्रों की काव्य दृष्टि सूक्ष्म बनती है और वे नये विचारों तथा मूल्यों को समझने योग्य बनते हैं. निर्धारण व आकलन से छात्रों में नये सिरे से लेखन की क्षमता का विकास होता है. गठ्यक्रम का यह अंश हिन्दी साहित्य के स्वर्णकाल का अन्पम हिस्सा है.. भाषा की समृद्धि की तरफ एक और कदम बढ़ाता है शल हासिल कर सकें.. ा और मेहनत करने की वृत्ति विकसित होगी। 1ूटर-तकनीक और अन्वाद कला का ज्ञान प्राप्त करेंगे। ाम से अपने विचारों की अभिव्यक्ति कर पाने में सक्षम होगा। कौशल को हस्तगत कर सकेंगे। ग्वीन और उपयोगी विधाओं से उनका परिचय होगा। की चेतना से सम्पन्न होंगे | कता के गुण और मेहतन करने की वृत्ति विकसित होगी। define and classify the literary terms important to understand literature through the prescribed terms. test their language competencies through the prescribed Grammar and Comprehension activities. communicate correctly through the prescribed Grammar and Comprehension portion. imbibe ethical, moral, national and cultural values in an academic context. imbibe ethical, moral, national and cultural values in an academic context. Il be inculcated in the learners. arners will be honed through the prescribed items for grammar. सृजन की कल्पना विकसित की. understand the status of education in contemporary India for different communities and also the gender issue edge of the problems concerning the tribes and rural communities in India. eas and thoughts reflected in the works of Indian Sociologists. of the founders of sociology and sociological thoughts. of the distinctive categories of gender and the different issues in gender rights. asic elements and the functions as well as dysfunction of social structures with its different forms. ence types of interview techniques xation techniques for self help communication skills in different प्रेरणेला चालना मिळून मुद्देसूद लेखन करेल. । उदाहरणे देऊन व्यक्त करता येतील. ऱ्या युगात ग्रंथ परीक्षण करण्यास प्रवृत्त होईल. ान व्यवहाराचे महत्त्व विशद करता येईल. । सौंदर्याचे मूल्यमापन करेल. रण्यासाठी प्रवृत्त होईल. re wellbeing, appropriate behaviour, healthy and interactive relationships. By the components of wellbeing stu be able learn and understand what is stress actually and analyze the reason behind the stress, evaluate the will be able apply testing of intelligence test and personality measurement they will also come to know that hc

भाषिक नैपुण्य वाढण्यास चालना मिळेल.

यवहाराची मूलतत्वे आत्मसात केल्यामुळे प्रभावी संवाद साधेल.

ोन महत्त्वपूर्ण वाड्मयीन संकल्पनांचा विद्यार्थ्यांना परिचय झाला.

ग्प्रयोजने कोणती आहेत याची संपूर्ण माहिती विद्यार्थ्यांना झाली.

basic questions of knowledge in Western Philosophy and to approach the problem of knowledge systematicar ning Western Logic and acquire the skills to identify fallacies in reasoning

ise explanations and arguments about basic ethical problems. CO7: Apply philosophical methods to examine basic questions of knowledge in Indian Philosophy and to approach the problem of knowledge systematically rning Indian Logic and acquire the skills to identify fallacies in reasoning

ise explanations and arguments about basic ethical problems. CO7: Apply philosophical methods to examine /ledge of proverty, unemployment and food security programmes in this course.

ted to grammar, questions and answers

of literature and real life.

rits-demerit of forein capital and international corporation (BRICS,FDI,MNCs).

mselves to understand the statistical method.

et, consumption function and investment function .

nselves to understand the statistical methods

ess regarding different factor pricing Rent, wages, Intrest ,profit.

compose flawless Sanskrit and translate into Sanskrit from other Languages.

develop their creative writing and literary appreciation using different Sanskrit Essays, Paras and Samvadas.

o design an understanding of Literature and will appreciate the development of Sanskrit Literature.

design an understanding of Literature and will appreciate the development of Sanskrit Literature.

e aesthetic brilliance of Sanskrit drama and dramatic techniques.

compose flawless Sanskrit and will translate into Sanskrit from other language.

न विविध भाषिक कौशल्ये प्राप्त होऊन त्याद्वारा व्यक्तिमत्त्वाचा विकास.

adapt the language of both ancient and modern.

प्तीमधून व्यक्तिमत्त्वाचा विकास.

build their composition and other related informations based o Laghusiddhanta Kaumudi.

elaborate about the Society, Economy, Politics and epigraphical evidences of a particular period and place. elaborate the knowledge about the Society, Economy, Politics and Epigraphical evidence of a particular evide evaluate the knowledge of Astrology and Mathematics.

evaluate the knowledge of therapeutic procedures in Ayurvedas.

प्तीमधून व्यक्तिमत्त्वाचा विकास.

ग्यीन अभिरुचीच्या माध्यमातून व्यक्तिमत्त्वाचा आंशिक विकास साध्य.

tail knowledge about financial management and its effective utilization in proper direction.

owledge of financial accounting process and management accounting methods for taking different bisiness

ledge all about entrepreneurs and entrepreneurship in Indian environment.

tail knowledge about all costing methods by solving different costing methods

nts are able to use the computer in Business application.

e student will understand concept of mathematics and the various Statistical tools.

edge of cost and management account in theoretical as well as practical way.

> work effectively in teams and demonstrate team-building capabilities

create projects that require the integration of project management principles through team work, meeting sc

create the statutory features of Tally like VAT, CST, TCS, TDS, FBT, and Service Tax

demonstrate C for decision making, branching and looping statements.

nts will be able to design new project using python programming.) identify and resolve problems (debug /trouble shoot) in C#.NET window based application o apply virtual and pure virtual function & complex programming situations erent types of business letters writing etc. e a static website and turn it into Dynamic Web site. stand data models. velop programs & simple applications using VB 6.0. n e-commerce site. Ind the fundamental Hardware components that make up computer's hardware and role of each of those com able to develop his/ her own software project. udent will understand the concepts of mathematics and the various Statistical tools. udents are able to desin the new project. nd Actuarial science marketing management techniques and policies ng the students regarding basic knowledge of general insurance wn ideas of business through skill development techniques and personality development nd aware about consumer Protection Act and it's provisions dge of Life Insurance Business »ptual knowledge and aware about duties responsibilities and functions of company secretaries and secretari edge of business organisation and it's classification edge of Company Law stand about business activities and all different way to run business in environment. tand detail about human resource management through operations of Human resource to effective use for ac ure on financial accounting such as amalgamation, absorption, reconstruction valuation of shares and double ure on calculation of consignment, branch and final accounts. nents in accordance with appropriate standards. late investment of insurance funds policy risk, rate making , actirial science, accumalated value , annuities & r alize general, fire & miscellaneous insurance business in Indian get the know how of corporate finance and its wide aspect. ure on financial accounting. ure on calculation of correlation, regression, index number and trend analysis. le key terminology, concepts tools and techniques used in business statistical analysis.

Ind risk insurance ,reinsurance, life insurance &it's contract with document, claim, maturity & death of holder procedure of export franchising business creat business plan & understand different management concept he different institutions & commercial banks assinting enterpreneur creat project report and methods of project abilities in grammar, communication skills and oral skills.

erent types of business letters , inter-office memorandum and office orders.

Management & it's recent trends Planning decision making delegation of authority & controlling process in n e small & large scale units with different types of organization major provision and environmental constraints and evaluate rural enterpreneur and their growth in Indian with help of enterpreneurship development prog government policies for rural industries Incentive subsidy ,cyber space and creat business plan

and evaluate rural enterpreneur and their growth in Indian with help of enterpreneurship development prog

pursue higher education and useful grammar for the competitive Exams. hrough extensive reading. f cultural values. phies of persons in human potentials etc. n their grasp of language and and explain ideas on various aspects ा योग्य तंत्रज्ञान वापरून करण्यात येणारी mashvagat याबाबात सविस्तर मार्गदर्शन विस्तर अभ्यास च्या विविध योजना अनुदाने सहाय्य आणि मदत यांचा आढावा वेध गरजांची कारणमीमांसा आणि कार्यपद्धती वेध गरजांची कारणमीमांसा आणि कार्यपद्धती वर्चा मार्गदर्शन आणि अभ्यास न साम्द्रिक विम्याचा संकल्पनेचा सखोल अभ्यास करणे ाय्यक केंद्रांची आणि विविध बँकांच्या कार्य क्षेत्राची माहिती प्राप्त करणे वेम्याचे महत्व गरज व आवश्यकते ची नोंद घेऊन व्यवसायिक दृष्टीने अभ्यास करणे दयोजकतेचे मध्ये नवीन संधीं प्राप्त करणे वसायातील व्यवसायिक संधीचा शोध घेता येईल ता स्पष्ट होऊन त्याच्या विकासाची संकल्पना स्पष्ट झाली नेच व्यावसायिक दृष्टिकोनातून विमा व्यवसायाला बघणे सारांशरूप स्थूल असा परिचय विद्यार्थ्यांना झाला. सारांशरूप स्थूल असा परिचय विद्यार्थ्यांना झाला. । मराठी भाषेच्या कौशल्यांचे उपयोजन करण्याची क्षमता विकसित झाली. जन करण्याच्या क्षमतेचा विकास. lerstand detail about business view and all other factors related to the business activities and organisation stand all about human resource management and labour welfare and training and selection, measurements of stand awareness of insurance and acturial science. :e management its recent trends planning decision making, delegation of authority and controlling. effective decision making skills stand in detail about correspondence, verbal and non-verbal communication ability, writing skill and communi inderstanding of the functions and responsibilities of managers roject/ Written Assignment that integrates career orientation ve clear understanding of managerial functions like planning 3 strategies align with corporate strategies eneric concepts and methods into critical reviews of contemporary, real-world environmental management pr set for application of various HR issues. Is Management function starting from Demand Management through Inventory Management. various kinds of research, objectives of doing research ategy using an understanding of customer behavior. jious culture and art history in medieval India. East India company 's rule in India. of India nationalism and emergence of local organisation and indian independence act of 1947

) execute more advanced features of the C language.

> understand writing valix and concise code for web pages.
> Implement database and GUI applications in python.
>p an application using vb.net.
>ct the database with an application.
with cookies and session
>velop fluency in language.
> build the language grammar.
>nts in accordance with appropriate standards
about basics of MS-Office and to provide practical knowledge exposure to MS- Word , MS-Excel,MS- Power
f contract costing
ut creditors management
>rends in Management
izes with the concept of various deductions and its provisions

of fund flow and cash flow statement

of Investment accounting

n व मध्यवर्ती बँकेचा तसेच त्यांचे कार्य यावर सविस्तर माहिती देण्यात आली व विद्यार्थ्यांना या विषयावर प्रश्न केले असता वि ना, वस्तूची किंमत निश्चिती व पूर्ण आणि अपूर्ण स्पर्धंची बाजारपेठ तसेच वितरणाचा सिद्धांताचा आणि राष्ट्रीय उत्पन्न या घटक eas and thoughts reflected in the works of Indian Sociologists

required in media writing such as report writing and advertisement.

novella's to their ideological or socio -political context.

ce the development of English theater in English from the days of Shakespeare to contemporary India. develop cultural outlook.

es on identification of critical issues and framing of strategies

oral and written modes, in their day-to-day lives as well as at workplace.

सर्व व्यवहार कसे चालतात व देशाचा आर्थिक विकास कसा होतो याबद्दल सविस्तर माहिती देण्यात आली या घटकावर काही प्रश्न /arious aspects of the ideas of Plato, Aristotle, J.S. Mill, and Karl Marx and corelate its relevance with curren read awareness about the Centre state relations and actual functioning of the political system and educate pe /ledge of different dimension of International relations and critically analyze the various aspects of conflict and concepts under political theories in their perspectives in order to understand their continuity and change.

led political structure both constitutional and administrative and apply it to spread awareness to become the nember the course and apply theories.

derstand the markets and its theories.

derstand the different banks and their systems.

deratand about the money and banking systems.

derstand various trades and economic activities in India.

derstand about different sectors in India.

ge about the political institutions in light of the political process to gain an understanding of the dynamics of a ig of human grouping at workplace

of industries and their growth in recent time.

o the stude with global dimensions of management

eir decisions about optimal production

o formulate marketing strategies for effective process and create benefits/value to the organization and all

, initiative, independent decision making, calculated risk taking, assertiveness, persuasion, persistence, info

psychologists study human behavior and how this knowledge can be used to explain, predict, and influence l ह बनण्यासाठी विविध वाटचाली

es related to it.

Idents will get to understand about how to achieve life satisfaction, happiness and how to face the challenges stressful situation in which they are affected by the stress in this unit they will learn the skills of stress manage w to evaluate personality of a individual by various dimensions. ally. CO6: Impart skills to raise philosophical questions and gives vent to spiritualism.

and evaluate various dimensions of and issues pertaining to personal morality.
 CO6: Impart skills to raise philosophical questions and gives vent to spiritualism.

+ and evaluate various dimensions of and issues pertaining to personal morality.

ence and place.

decision.

cheduled milestones, utilization of presentation, writing and communications skills.

ponents.

al practice

chievement of organizational goal. e accounting system.

notality

elpful to enterpreneur appraisal

nanagement process

rams

i.

rams

f human value addition into money value

ication process in organization.

actices.

Point

द्यार्थ्यांना चा प्रतिसाद चांगला मिळाला व त्यांनी योग्य रीतीने प्रश्नाची उत्तरे दिली गंवर सविस्तर माहिती सांगण्यात आली व विद्यार्थ्यां ना या घटकावर प्रश्न विचारण्यात आले यांच्याकडून योग्य रितीने प्रतिसाद

ा केली असता विद्यार्थ्यांनी योग्य रीतीने उत्तर सांगितले त्यांचा प्रतिसाद चांगला मिळाला. t scenario. >ople about Indian Constitution. d conflict resolution.

responsible citizen.

ctual politics and policy making of UK and USA and compare it with Indian perspective.

stakeholders. rmation seeking, commitment to work contract.

behavior.

of life in different situation and students will know about importance of wellbeing. ement in daily life situations

मिळाला.